

GCSE Options





OVERVIEW

The GCSE Options module is designed to aid you in **building your timetable** and **configuring your option blocks** to make the best fit for as many of your students as possible (based on your **banding** if applicable to your process).

Use the Options module to collect students' options choices, generate option blocks, move blocks to see the impact, replicate your design for a range of factors and build the most cost-effective model.

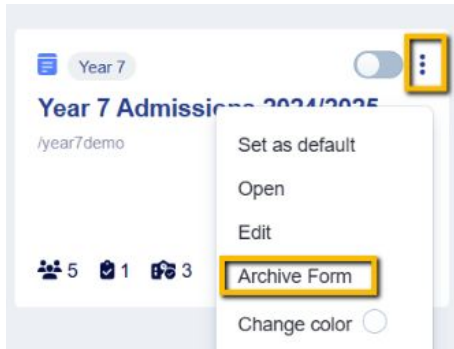
Create your classes in your MIS using the model from your Options module.

Housekeeping

To ensure your data is current, we recommend beginning afresh each cycle. For example:

If the students who will be completing their GCSE Options choices this year already exist on your A+ system from another season (perhaps Year 7 Admissions from 2 years ago)...

Please archive any old forms in your A+ system. This frees up their unique identifiers to eliminate any issues with adding the same student to your Options form, having already had a profile elsewhere in your system.



When you archive a form, the system will automatically "free up the emails" associated with student accounts in this form and at the same time remove any associated MIS ids.

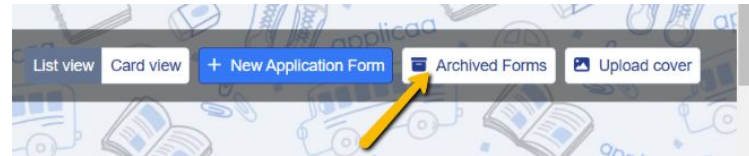
Freeing up emails helps prevent potential issues in the future, such as when an email address needed for a new import or admissions cycle is already in use by an old application. Please note that parent accounts are unaffected by this process.

This action is irreversible, so only archive forms that you are certain existing applicants will no longer need to access.

To proceed, please type CONFIRM

Continue

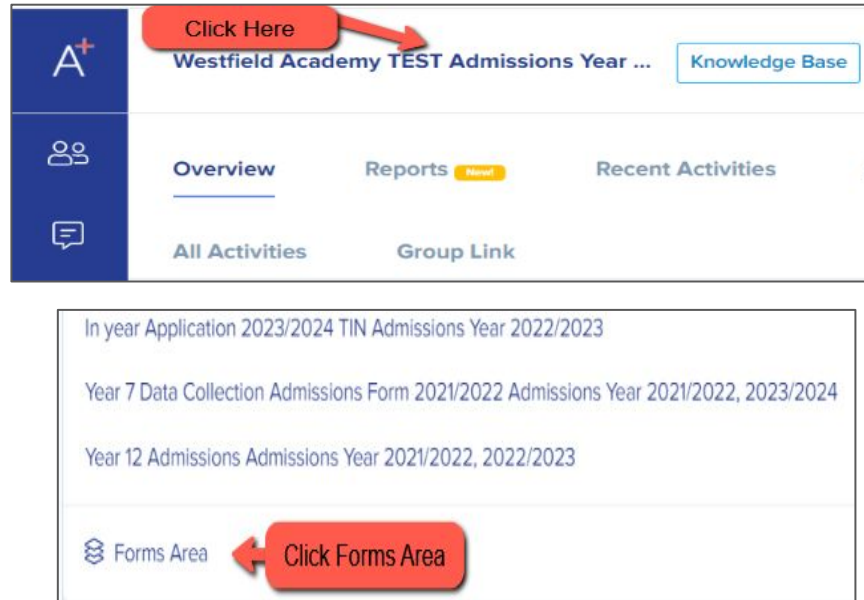
Cancel



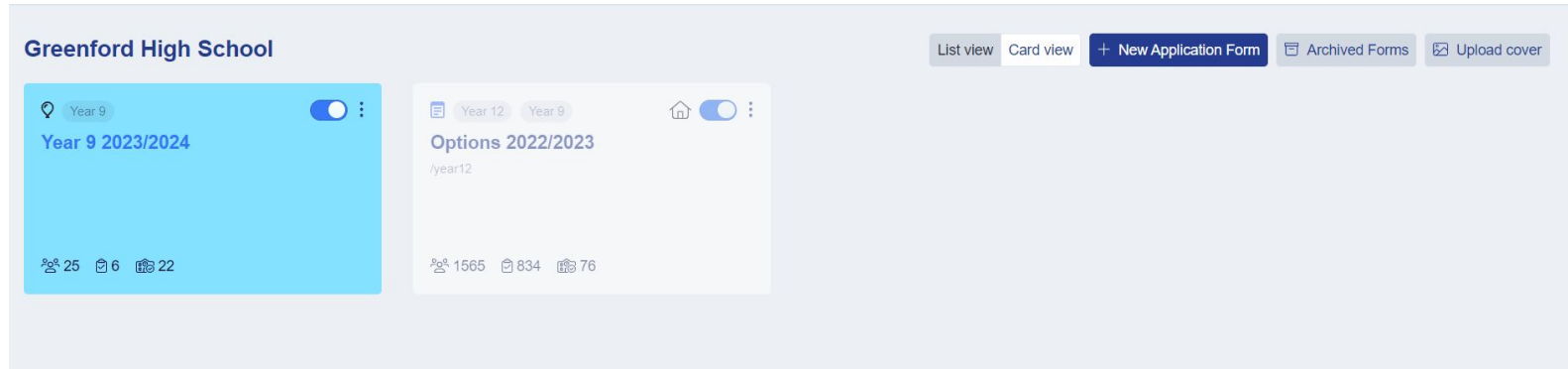
Once you have completed the archiving process, you will then be able to proceed with importing the students into A+ from your MIS, so they will be able to log in and complete your Options form.

How to see your new form

Click on the blue wording in the upper left of your dashboard and then click “forms area/multiple forms”

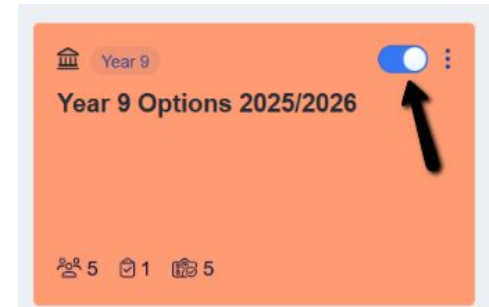


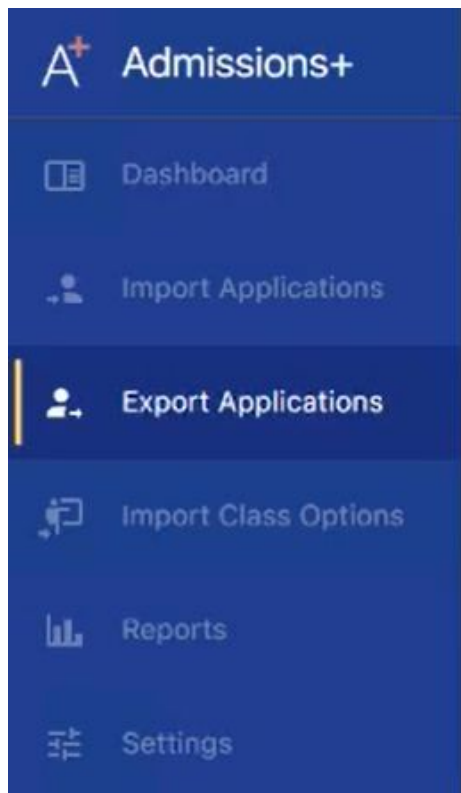
Your forms area will appear and will look something like this:



Your new form will already have been created for you (cloned from your previous cycle) and you will see it in this area.

Turn the toggle switch on to make it active
- it needs to be active to enable
importing/exporting with your MIS.





Click to open your new form and you can then begin configuring your options process!

The first step will be to import your Year 9 (or Year 8) students into your system, from your MIS. **The process for this depends on your MIS** but here is an overview, and a link to the relevant guide.

For SIMS: log into the A+ SIMS App and select the option to “Export Applications”. You can then select the correct Year Group and choose which form in your Admissions+ system you would like to export them to.

For cloud-based MIS (Bromcom, Arbor, iSAMS) navigate to data > import.

[Year 9 Import Guide](#)

Data

Imports

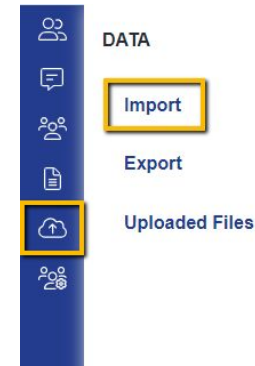
Exports

Uploaded Files

Start an Import

Once your students have been added to your system, they will show in your **Imports** area.

Here, you can view their email addresses and passwords and when the time comes (later in this guide) you can send the welcome email to them all so they can log in and select their options choices.



Data

Imports **csv** Exports Uploaded Files

Review test

Select all

Send Welcome Email (containing usernames and passwords)

Send Welcome Email Preview Email Edit Email Template

sample data

Showing 1 to 10 of 10 entries

Show 10 entries

	#	First Name	Last Name	Email	Username	Temporary Password	Welcome Email
<input type="checkbox"/>	1	Student 1	Student 1	N/A	student.student	VHs8s7in	not sent
<input type="checkbox"/>	2	Student 10	Student 10	N/A	student.student_10	Erh5Fefg	not sent
<input type="checkbox"/>	3	Student 2	Student 2	N/A	student.student_2	pUk6VAzP	not sent
<input type="checkbox"/>	4	Student 3	Student 3	N/A	student.student_3	9aGK-n34	not sent
<input type="checkbox"/>	5	Student 4	Student 4	N/A	student.student_4	7PBkk12o	not sent

You should also check your **subject list**, to ensure the correct subjects are available to use within your options model.

If this is your second cycle, your subjects will have copied over from last year.

If this is your first cycle, you will need to add your subjects into your form and will have been prompted to do so as part of your onboarding tasks.

To see your subjects and make any changes, including adding and deleting, navigate to **settings > subject options > subjects**.

Subject Options

Subjects

Enable sorting course manually

Qualifications

Export

+ Add newGo to courses step

Showing 1 to 52 of 52 entries

Search:

ID	Qualification	Level	Learning Hours	Compulsory	Entry Test Required	Course Id	Provider Course ID	Entry Requirements	Assessment Method	Info last updated	
14776	GCSE Russian		0	No	No					13/12/2023	
14821	GCSE Further Maths		0	No	No					03/01/2024	
14376	GCSE Chemistry		0	No	No					06/12/2023	

DESIGN STAGE

To begin the wizard, navigate to the **Options** tab on the main dashboard.

The screenshot shows the 'Options' module interface. At the top, there's a navigation bar with tabs: Overview, Reports, Recent Activities, Application Groups, Subjects Summary, **Options** (highlighted with a yellow arrow), All Activities, and Group Link. Below this is a breadcrumb trail: Current stage Design → Start → Bands → Blocks → **Subjects** → EBacc → Students → Place Students → Banding Rules → Configure. A 'Load' button is at the end of the trail. The main content area is titled 'Welcome to the Options Module' and lists five steps: 1. Set up a list of options choices for your students to choose from, 2. Send out online forms for them to tell you their choices, 3. Find a "best-fit" solution for placing your classes into your timetable blocks, 4. Allocate students into your timetable, and 5. Transfer your choices into your MIS. At the bottom right, there are buttons for 'Load a saved model' and 'Create new'.

Year 9 Options Admissions Year 2... Knowledge Base Referrals! Earn £50 Amazon Voucher

Overview Reports Recent Activities Application Groups Subjects Summary **Options** All Activities Group Link

Current stage Design → Start Bands Blocks **Subjects** EBacc Students Place Students Banding Rules Configure Load

Welcome to the Options Module

This wizard will help you with:

- ✓ Set up a list of options choices for your students to choose from
- ✓ Send out online forms for them to tell you their choices
- ✓ Find a "best-fit" solution for placing your classes into your timetable blocks
- ✓ Allocate students into your timetable
- ✓ Transfer your choices into your MIS

Load a saved model Create new

The Options module is built on a breadcrumb model, to take you step by step through the process of building your option blocks and weighing the impact of adding, removing and moving options to different blocks.

Start

Blocks

Subjects

Students

Place Students

Banding Rules

Load

Options Block Modelling

This wizard will help you create a “best-fit” model for your options blocks, which will allow the highest number of applicants as possible to study their chosen subjects.

You can either start a new model, or load a previously-created one below.

If you've already been working on a model, you can load it here (or click "create new" to start from the beginning)

Load saved models

Create new

Step 1 will prompt you to begin creating your model. In future when you load this feature, you will be able to “load saved models”, to open a saved version of your options and continue to work on them, but on your first visit, choose “create new”.

Name your new option block file - maybe “Year 9 V1” and click “create”.

Create new model

Name *

Cancel

Create

All Activities



Start



Bands



Blocks



Subjects



Students



Place Students



Banding Rules



Bands

For those new to timetabling and options: Bands are the fundamental unit that a timetable is built on, and can best be thought of as a set of classes that can be taken by a particular group of students.

For example, the students in your school who are of higher-ability might be placed in "Band X", and because of this, might study a curriculum that involves 6 lessons per week of English and Maths and separate sciences, whilst students in "Band Y", might instead study 'Combined Science', and have only 3 lessons per week of Maths.

In a timetable, bands are normally designated with a letter, which might appear in class codes. For example an English class called 9X/En might be one taken by students in Band X.

If you don't know what your bands are, ask the person who does your timetable or data manager - they will almost certainly know what they are.

Order	Band code	
1	<input type="text"/>	

← Back

+ Add new row

✓ Confirm and continue

Add your **bands** information - you can use the "add new row" button to add as many bands as needed (and if you're not sure what these are, your timetabler will know).

Tell the wizard the names of your blocks, for example A, B, C, D, E - add a new row for each block.

Specify which blocks are available to each of your bands.

Start

Blocks

Subjects

Students

Place Students

Banding Rules

Load

Blocks

To get us started, please tell us how many timetable blocks are used for your options subjects:

Add your blocks and tick which blocks are available to which bands

Block order	Block's name in timetable	Available to these bands	
1	A	<input checked="" type="checkbox"/> X <input checked="" type="checkbox"/> Y <input checked="" type="checkbox"/> Z	
2	B	<input checked="" type="checkbox"/> X <input checked="" type="checkbox"/> Y <input checked="" type="checkbox"/> Z	
3	C	<input checked="" type="checkbox"/> X <input checked="" type="checkbox"/> Y <input checked="" type="checkbox"/> Z	
4	D	<input checked="" type="checkbox"/> X <input checked="" type="checkbox"/> Y <input type="checkbox"/> Z	
5	E	<input checked="" type="checkbox"/> X <input type="checkbox"/> Y <input type="checkbox"/> Z	

Add as many blocks as needed, then press "confirm and continue"

+ Add new row

Confirm and continue

Next, the wizard will show the list of your subjects - it will need to know the **shortcodes** for these courses (for example, Art may be Ar, Business might be Bu, etc.) and each course will need a unique code. Check these with your timetabler if you are uncertain - it is ideal to use the same codes here as are used in your MIS.

Start

Blocks

Subjects

Students

Place Students

Banding Rules

Subjects

Tell us about the subjects you will be including in this model.

Tick at least one band here to make the other fields editable; add your shortcode and class parameters

Subject	Available to bands	Short code (2 letters)	Warn me when class size exceeds	Warn me when class size is below	Number of blocks per class
Art and Design	<input checked="" type="checkbox"/> X <input checked="" type="checkbox"/> Y <input checked="" type="checkbox"/> Z	<input type="text" value="Ar"/>	<input type="text" value="25"/>	<input type="text" value="10"/>	<input type="text" value="1"/>
Biology	<input type="checkbox"/> X <input type="checkbox"/> Y <input type="checkbox"/> Z	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
BTEC Applied Science (Triple)	<input type="checkbox"/> X <input type="checkbox"/> Y <input type="checkbox"/> Z	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>

Specify which subjects are available to which bands.

Apply the **thresholds** for your courses - the minimum and maximum numbers in order to safely and effectively run, and the number of blocks per class - you can set a different threshold for each course.

Number of blocks per class refers to the **width** of your courses. The number of blocks per class (sometimes known as the "width" of your class) refers to how many blocks the lessons for that class take up. While most subjects are taught inside a single block, some subjects require more lessons than can fit in a single block. Often, this might be courses which are doubles or triples.

	Number of blocks per class
	1
	1
	3
	2

Once your settings are in place, click “confirm and continue”. It will check for any errors before allowing you to move on, for example if you have not used a unique code for each subject:

Spanish	<div>Sp</div> <div>This code is not unique. Please choose another.</div>
---------	--

EBacc Calculations can also be activated and you can tell your system which subjects to include in your calculation.

The screenshot shows a software interface with a top navigation bar containing links: Overview, Reports (marked NEW), Recent Activities, Application Groups, Offers, Subjects Summary, Timetables, Options (marked NEW), and Tasks. Below the navigation bar is a progress bar with icons and labels for the stages: Start, Bands, Blocks, Subjects, EBacc, Students, and Plans. The 'Current stage' is 'Design', indicated by a right-pointing arrow. The 'EBacc' stage is highlighted. Below the progress bar, the section is titled 'EBacc Calculations'. It contains a checkbox labeled 'Calculate the cohort's EBacc eligibility percentage?' and a descriptive text: 'The EBacc is a set of subjects at GCSE that keeps young people's options open for further study and future careers.' At the bottom left of this section is a 'Back' button with a left-pointing arrow.

Overview Reports **NEW** Recent Activities Application Groups Offers Subjects Summary Timetables **Options** **NEW** Tasks

Current stage **Design** →

Start Bands Blocks Subjects **EBacc** Students Plans

EBacc Calculations

☐ Calculate the cohort's EBacc eligibility percentage?

The EBacc is a set of subjects at GCSE that keeps young people's options open for further study and future careers.

← Back

To be eligible for the English Baccalaureate (EBacc), a student needs to study certain 'core' subjects. So we can calculate this accurately, please answer the following questions:

English Language

- ☒ All of our students study this, and this subject is not included in the options process.
- ☐ This is one of the options subjects we have listed in the previous step. It is the one we have called:

Select subject

Move onto the **students step**, to decide which students you would like to apply the model to.

Do you know of any students who are leaving? You could deselect them here to discount them from your calculations.

“Select All” if you want to include every student from that year group in your model.

Select primary, secondary, and select that group below.

Select all

Deselect all

Showing 1 to 4 of 4 entries 4 rows selected

Show 10 entries

Search:

#	Id	Student Code	First Name	Last Name	Gender	Reg group	
1	14930	K80N	Matthew	Jones	Male		<input checked="" type="checkbox"/>
2	17144	U-4F85	Zohra	Zohra17144	Female	A1	<input checked="" type="checkbox"/>
3	17562	U-DB94	Zorha	Zorha17562	Female	7c	<input checked="" type="checkbox"/>
4	15798	EB4D	Zuhal	Zuhal15798	Female		<input checked="" type="checkbox"/>

Showing 1 to 4 of 4 entries 4 rows selected

← Back

Previous 1 Next

✓ Confirm and continue

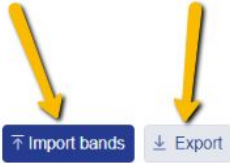
On the “**Place Students**” step, you need to specify which band each student will be allocated to, to ensure they see the correct options for their band or pathway.

You can complete this action more quickly by exporting a list of the students. You can then assign their bands in the CSV which is generated, and then click to import the data into the model.

Place students into bands

Now, we need to place your students into bands (also known as “pathways”) for next year. These bands are used by your timetabler to arrange options blocks, and can be used by the software to give some students different choices than others.

For example, students who are more academically-oriented might be placed in “Band A”, and would have the option of making three choices from a list of more academic subjects, whereas students who need more support might be placed in “Band B”, and choose fewer options from a more appropriate list of subjects.



Showing 1 to 10 of 16 entries

Show 10 entries

Search:

#	Id	Student Code	First Name	Last Name	Gender	Reg group	Band
1	20451	U-C570	Test	Anne			<input checked="" type="radio"/> A
2	20529	U-2FB9	Hugo	Last			<input checked="" type="radio"/> A
3	20530	U-0557	Harry	Sharna			<input checked="" type="radio"/> A

On the “**Banding Rules**” step, you can set rules and parameters for the students in each band to ensure they see subjects they are eligible for, and choose subjects in the right combinations.

Banding rules

Here is where you can set up the rules that your students must follow when making their options choices, and design the screen that they will see when they log in. We will do this one band at a time...

Rules for students in band

X Y Z

Select one band at a time to work through - the band you are working on is shown in white

Students in this band will be allocated to this many classes:

4

Students in this band should be required to select this many choices:

So they have some reserve choices we can use if we need to.

Students will not be able to submit their options form until 6 choices have been selected (in this example)

6

Subjects in this group must be chosen together: **Biology, Physics, Chemistry**

Only one from this group of subjects can be chosen: **BTEC Applied Science (Triple), Biology**

Students must choose at least 1 from this list: **German, Spanish, French**

You can set as many conditions/rules as needed by clicking the “Add New Rule” button

+ Add new rule

Display subjects as groups

(this will show the subject list to students as blocks)

+ Add new group

You can group subjects together, so they appear as blocks to the students, which can help them to clearly identify their choices.

Create a 'Group name' for your subject group and add subjects by putting a tick on the subjects under the 'Available Subjects' column and then click Arrow Right. The subjects will now have moved to the right column and you can now indicate the number of subjects that the students are allowed to choose from this group then click 'Save'.

Add new subject group ✕

Group name *
Block A

Available subjects

<input checked="" type="checkbox"/>	Art & Design - GCSE
<input checked="" type="checkbox"/>	Art Photography - GCSE
<input checked="" type="checkbox"/>	Art Textiles - GCSE
<input checked="" type="checkbox"/>	Business Studies - GCSE
<input checked="" type="checkbox"/>	Computer Science - GCSE
<input type="checkbox"/>	Digital Technology - GCSE
<input type="checkbox"/>	Drama - GCSE
<input type="checkbox"/>	Electronics - GCSE
<input type="checkbox"/>	Engineering Design* - GCSE
<input type="checkbox"/>	French - GCSE
<input type="checkbox"/>	Geography - GCSE
<input type="checkbox"/>	Geology - GCSE

→

←

Maximum number of subjects they can choose from this group: 1

Cancel Save

Add new subject group ✕

Group name *
Block A

Available subjects

<input type="checkbox"/>	Digital Technology - GCSE
<input type="checkbox"/>	Drama - GCSE
<input type="checkbox"/>	Electronics - GCSE
<input type="checkbox"/>	Engineering Design* - GCSE
<input type="checkbox"/>	French - GCSE
<input type="checkbox"/>	Geography - GCSE
<input type="checkbox"/>	Geology - GCSE
<input type="checkbox"/>	German - GCSE
<input type="checkbox"/>	Health and Social Care, and Childcare - GCSE
<input type="checkbox"/>	History - GCSE
<input type="checkbox"/>	Hospitality & Catering - Level 1&2
<input type="checkbox"/>	Media Studies - GCSE

→

←

<input type="checkbox"/>	Art & Design - GCSE
<input type="checkbox"/>	Art Photography - GCSE
<input type="checkbox"/>	Art Textiles - GCSE
<input type="checkbox"/>	Business Studies - GCSE
<input type="checkbox"/>	Computer Science - GCSE

Maximum number of subjects they can choose from this group: 1

Cancel Save

On the **“Configure”** step, you can select whether or not you require parents to confirm the choices made by the students.

Current stage
Design

Start

Bands

Blocks

Subjects

EBacc

Students

Place Students

Banding Rules

Configure

Load

Configure

☒ Require parental confirmation of students' options choices?

← Back

Save

If you enable this, parents will be sent an email asking them to confirm the choices submitted by their child and the email can be configured via **communications and events > communications > automated messages**.

Communications

Manual Messages

Automated Messages

Scheduled Messages

Messages Summary

All Automated Messages

Application Form

Email Subscription

Enrolment

Meetings

Reference

Registration

Search in table

Showing 1 to 50 of 59 entries

Show 50 entries

+ Add new message

+ Add new folder

Hide system messages

Type	Template Name	Subject	Send from	Send to	Triggered when	Repeat	Enable	Actions
	Search Template I	Search Subject						
✉	Parental Consent Request	Review your child's options at Greenford High School	test@example.com	Parent	Parental consent request	N/A	ⓘ	<div>✎ 📧 📄</div>
	CPE/Student File	CPE/Student File	test@example.com	Staff	CPE/ student file	N/A	ⓘ	<div>✎ 📧 📄</div>

Click to edit or preview the template

From here, you can also disable the ranking step.

By default, students are prompted to rank their choices in order of preference but this feature can be disabled if not needed as part of your process.

GCSE Options Admissions Year 2... Knowledge Base

Enter 3 or more letters to search...

Referrals! Earn £50 Amazon Voucher

Overview Reports Recent Activities Application Groups Subjects Summary Timetables **Options** All Activities

Current stage Design →

Start Bands Blocks Subjects EBacc Students Place Students Banding Rules **Configure** Load

Configure

- ☒ Require parental confirmation of students' options choices
- ☒ Disable ranking step

← Back

Save

Once you have completed your **design** steps, you can click the arrow in the top left of your screen to put these settings into effect and move to the **Choices Stage**.

Overview Reports **Design** Recent A

Current stage **Design** →

Start

Banding rules

Here is where you can set up the rule design the screen that they will see w

Y9 Options Trial **LIVE** 1/5 student has chosen...

← Current stage **Choices** Proceed to next stage

You are then ready to send the login details out to your students so they can access the system and submit their options choices.

Data

Imports **CSV** Exports Uploaded Files

Review test

Select all

Send Welcome Email (containing usernames and passwords)

Send Welcome Email Preview Email Edit Email Template

Showing 1 to 10 of 10 entries

sample data

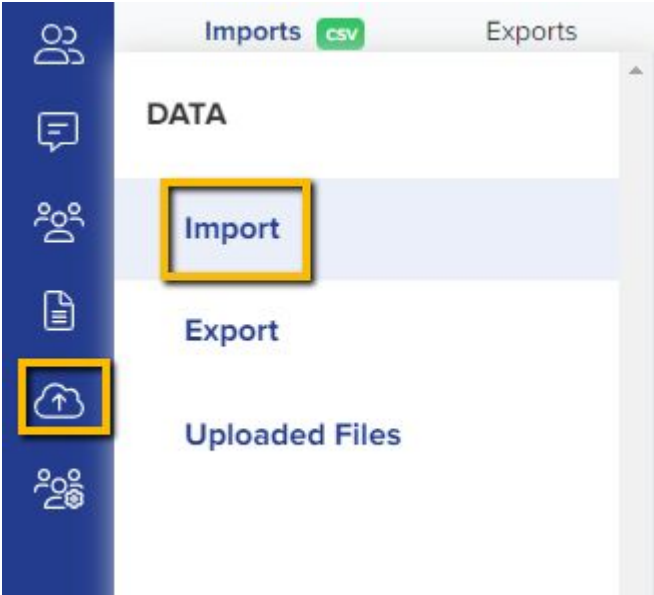
Show 10 entries

	#	First Name	Last Name	Email	Username	Temporary Password	Welcome Email
<input type="checkbox"/>	1	Student 1	Student 1	N/A	student.student	VHs8s7in	not sent
<input type="checkbox"/>	2	Student 10	Student 10	N/A	student.student_10	Erh5Fefg	not sent
<input type="checkbox"/>	3	Student 2	Student 2	N/A	student.student_2	pUk6VAzP	not sent
<input type="checkbox"/>	4	Student 3	Student 3	N/A	student.student_3	9aGK-n34	not sent
<input type="checkbox"/>	5	Student 4	Student 4	N/A	student.student_4	7PBkk12o	not sent

To send the welcome emails to your students, navigate to **Data > Import**.

Click on the report icon for the imported students, and then select them all using the checkbox.


Click “send welcome email” and this will send their login details to them so they can access your form.



Status	Report
completed	

 Send Welcome Email

 Preview Email

 Edit Email Template

 Search in table

 Export

Showing 1 to 2 of 2 entries 2 rows selected

Show 10 entries

<input checked="" type="checkbox"/>	#	First Name	Last Name	Email	Username	Temporary Password	Welcome Email	Last Signed In
-------------------------------------	---	------------	-----------	-------	----------	--------------------	---------------	----------------

CHOICES STAGE

Students will log in and you will see their choices beginning to populate on an **overview** screen, as well as the **status** of those students:

“**Never logged in**” means that the student has not yet logged in to choose their options. This might be because they are having trouble with their login ID and Password, or simply that they have not tried to log in yet.

“**Complete**” means that the student has logged in, and chosen their options subjects. You can see their choices to the right of the status column.

“**Pending Parents**” - if you have switched on the requirement for parents to agree with your students’ options choices, this status will appear. The student has chosen their options, but the parents have yet to click the ‘agree’ button that was emailed to them listing the students’ choices.

“**Bounced**” means that the email invitation that was sent to the student was returned to the school as ‘undeliverable’. You should confirm the correct email with the student and then you can correct it by clicking in the ‘bounced’ field, where you can enter a corrected email address. An invitation will then be automatically re-sent to the student.

year 9 test **LIVE** 45/60 students have chosen...

Navigate between stages



Current stage
Choices

Proceed to next stage

Show all students

Reports

Send reminders

Remove students

+ Add students

Showing 1 to 10 of 60 entries

Show 10 entries

If you configured your system to require parental approval, this status will show

Search:

<input type="checkbox"/>	Student Id	First Name	Last Name	Reg group	Status	1	2	3	4	5	
<input type="checkbox"/>	16805	Aadam	Aadam16805		Completed	Ge	Fr	Ar	Bs		
<input type="checkbox"/>	15676	Aaliyah	Aaliyah15676		Incomplete						
<input type="checkbox"/>	16971	Aaron	Aaron16971	form group 2	Completed	Bs	Gr	Cs	Per	Ps	
<input type="checkbox"/>	17926	Aavash	Aavash17926	form group 1	Completed	Vi	Cs	Gr	Ps	Bs	
<input type="checkbox"/>	16355	Abdallah	Abdallah16355		Pending parents						
<input type="checkbox"/>	14847	Abdihamid	Abdihamid14847		Pending parents						
<input type="checkbox"/>	20860	Abdillahi	Abdillahi20860	form group 1	Completed	Vi	Ma	So	Gr	Ge	
<input type="checkbox"/>	20664	Abdinasir	Abdinasir20664		Completed	Vi	Ma	Per	Cs	Bs	
<input type="checkbox"/>	20189	Abdiqani	Abdiqani20189		Completed	Vi	Sp	Gr	Ge	Fr	
<input type="checkbox"/>	16778	Abdirahman	Abdirahman16778		Completed	Hi	Per	Ps	So	Sp	

Showing 1 to 10 of 60 entries

Previous

1

2

3

4

5

6

Next

Year 9 Admissions Year 2023/2024



Year 9 Options

Year 9 Options progress

☐ Step 1: Year 9 Options

Continue

The Student View

Students will log in and will click to update their options step.

They will then see a list of available subjects and once they have begun to select them, any rules they need to follow will appear.

When they fulfil a criterion, this will appear with a green tick - they can't submit until all criteria have been ticked.

Select your preferred subjects

Click on the subjects you would like to choose from the list below, you will rank them in order in the next step.
Any rules you need to follow when choosing are shown on the right.

Available subjects

- ☒ Art and Design
- ☐ Biology
- ☐ Business Studies
- ☐ Chemistry
- ☐ Computer Science
- ☐ Design Technology
- ☐ Economics
- ☐ English Literature
- ☐ French
- ☐ Further Mathematics

Your choices

1. Art and Design

All criteria

- ☐ You have made 1 choice.
You'll need to select **5** more subjects.
- ☐ Subjects in this group must be chosen together:
Art and Design / Spanish
- ☒ Only one from this group of subjects can be chosen:
Art and Design / Biology

All criteria

- ✓ You have made enough **6** choices.
- ✓ Subjects in this group must be chosen together:
Art and Design / Spanish
- ✓ Only one from this group of subjects can be chosen:
Art and Design / Biology

Once all criteria are met, they can then rank their preferences (if part of your process).

 Rank your preferences



Subject Selection



Ranking your preferences

Now it's time to rank your preferences

Please re-arrange the subjects so the one you **MOST** want to do is at the top, and the one you could live without is at the bottom.

Your choices

- 1. Art and Design
- 2. English Literature
- 3. Spanish
- 4. German
- 5. Further Mathematics
- 6. Design Technology


They drag and drop their choices into preference order, following the instructions at the top and side of the page

Instructions

- ← The subject you want to do the **MOST**
- ← The subject you want to do the **SECOND-MOST**

Once happy, they click to submit their choices

← Back

 Submit your choices

If enabled in the design stage, the student will then see the preview of the email which will be sent to their parent/guardian for approval of their choices:

Submitting your choices.

We will now send an email to your parents to notify them of the choices you have made. Below is an example of what it will look like:

Dear parent,

Your child, Student 1 A1 has sent us their options subject choices for The Wells Free School, and we are writing to get your confirmation that you are happy with these choices.

In ranked order (starting with their top priority choice), they have chosen:

If needed, you can **enter a student's choices on their behalf**. Perhaps if they have no internet access, or are struggling to complete the form and need your support, you may need to use this feature.

Search for the student on your system and click on their name to load their profile.

test

Applicants in this form:

- Test Emmet Test Fritsch
- Test Ayla Test Purdy

Applicants in other forms:

Test Evie Test Evie20657
student+20657@example.com
Options

On their profile, you can **impersonate** them, enabling you to complete the form for them.

Test Emmet Test Fritsch #U-2359

Phone 49526906449

School Beths Grammar School

Email

Impersonate

more

REVIEW STAGE

At the Review Stage, students are prevented from making any further changes to their own options. This enables you to ensure no amendments are made, so you and your team can review the choices selected to ensure they are appropriate.

Proceed to Review phase

You are about to proceed to the "modelling" phase.
Doing so will prevent students from making additional choices so you can review their choices for appropriateness.

[Back](#) [Proceed](#)

Staff can make changes to the students' options choices by clicking on their name and changing the choices as appropriate.

[Overview](#) [Reports](#) [NEW](#) [Recent Activities](#) [Application Groups](#) [Offers](#) [Subjects Summary](#) [Timetables](#) [Options](#) [Tasks](#) [Calendar](#) [All Activities](#)

Year 9 V1 **REVIEWING** Students can no longer change their choices

Showing 1 to 10 of 25 entries Show 10 entries Search:

First Name	Last Name	Reg group	Status	1	2	3	4	5
Lucy	Curtis		Completed	Ar	Li	Sp	Ge	Fm
Matthew	Jones		Completed	Bi	Fr	Ch	Gg	Ph

MODELLING STAGE

The Modelling Stage is where you will build your “best fit” model timetable, based on students’ choices and any changes made at the Review Stage.

Students’ options are locked at this stage, to avoid any changes being made and impacting the progress of the model.

Proceed to modelling



You are about to proceed to the “modelling” phase.
Doing so will lock all changes by students.

Back

Proceed

On the Classes screen you can see how many students have chosen each subject, set the number of classes you can run for each subject based on your current staffing levels, and see the average class sizes.

Start

Blocks

Subjects

Students

Banding rules

Choice options

Classes

Pin classes

Place classes

Classes

The table below shows how many students have chosen each subject as one of their 'main' choices. You now need to tell us how many actual classes you want to run in each subject.

The more teaching groups you schedule, the smaller the average class size is likely to be after we allocate students to classes (But this obviously incurs a greater staffing cost). Please indicate below how many teaching groups ("classes") you would like us to try to schedule.

Assume projected class size that will attend is

Code	Subject	Students wanted		Average class size
Ad	Art & Design	100	<input type="text" value="3"/>	33
Dr	Drama	4	<input type="text" value="1"/>	4
Dt	Design Technology	12	<input type="text" value="12"/>	12
Fr	French	56	<input type="text" value="2"/>	28
Gg	Geography	62	<input type="text" value="2"/>	31
Hi	History	34	<input type="text" value="1"/>	34

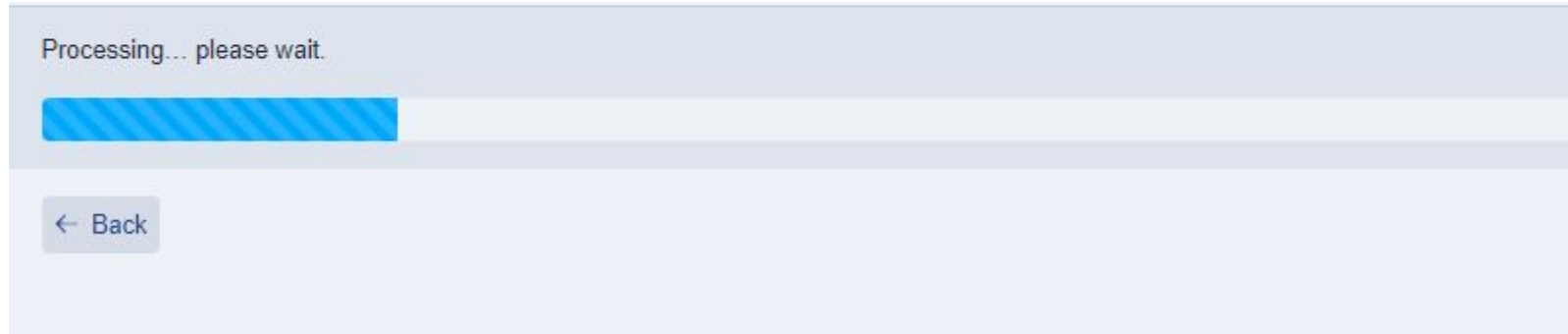
Back

✓ Confirm and continue

Set the number of teaching groups you could currently run based on your staffing levels



The more students you have, the longer the wizard will take to generate your Option Blocks - it has to read all of the choices data and work out the best fit.



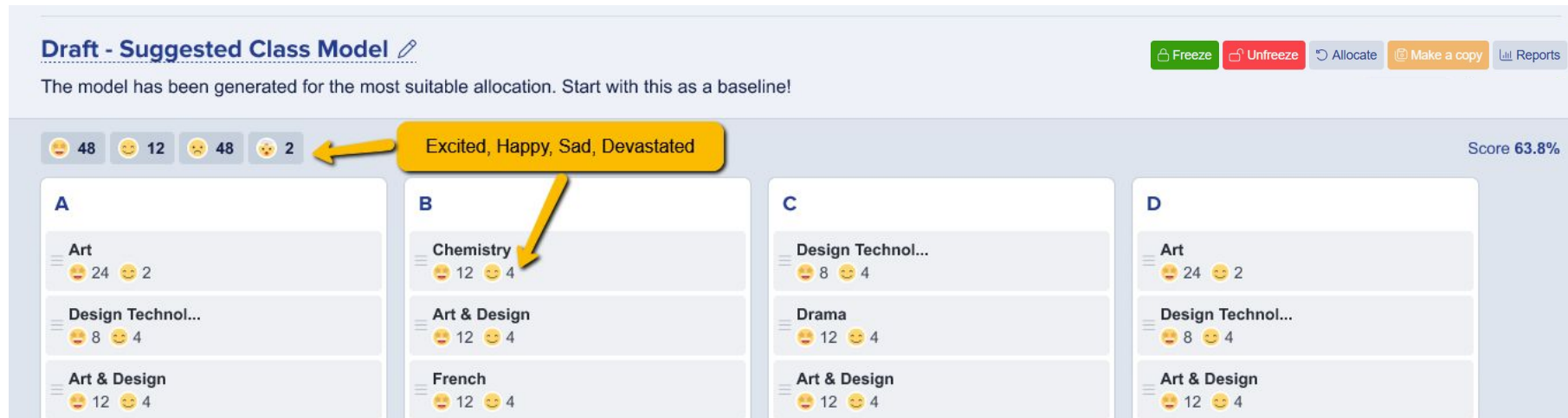
The **emoticons** will show you how happy the students are going to be, based on their choices versus what is available to them.

Students who have been allocated to their main choices will show as **excited**.

The next face shows students who are **happy** - they got most of their top choices.

The **sad** face shows students who are allocated to none of their main subjects, only reserves.


The **devastated** face indicates students have not been allocated at all, based on the current model being projected.



Click on a face to view the students who are within each status.

Happiness report

✕

 **1 student**
have not been completely allocated

Show

25

entries

Search:

#	Name	Band	Choices	
1	Test Karlee Test Larson	X	<div>Main choices<ul style="list-style-type: none">• Art• Drama• Business StudiesReserve<ul style="list-style-type: none">• GCSE Biology• GCSE Maths</div>	<div>Select classes</div>

9RJK

Marcus Lubin

Student's choices

- Spanish
- Art
- History
- Geography
- Design Technology
- French

Allocated to

Monday - Morning

Art

Tuesday - Afternoon

History

Wednesday - Morning

French

Thursday - Afternoon

Not selected

Friday - Morning

Not selected

Cancel

Confirm changes

You could view the “devastated” group to see what else is available to them and you can allocate them to an alternative course using the “select classes” button.

You will see the **total % of successfully allocated students**, based on their first choices, and the EBacc eligibility (if you enabled it in your initial setup).

EBacc eligible: 0.0% • Happiness score: 97.68%

On each block, you have the function to manually add extra classes.

You can also click on each class to view who is allocated to it, and which other subjects they are also allocated to.



You can **pin any classes you are happy with**, so their position is retained when making other changes. Hover over a class to **pin, duplicate** or **remove** a class.

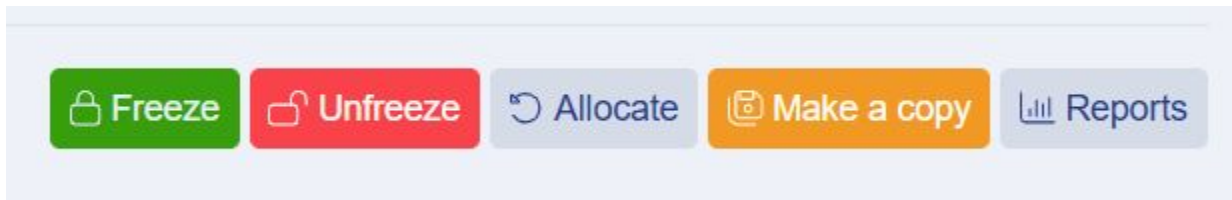
If you duplicate a class, it will create a copy of it underneath, and will automatically divide the number of students between the two groups.

Click the smart allocation button (magic wand) to test the subject in other blocks and see how it would impact the happiness rating.



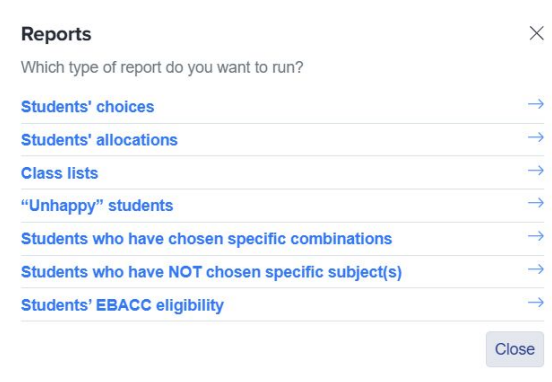
You can **Freeze** and **Unfreeze** your model; this allows you to lock/unlock classes and students in place

Click **Allocate** to recalculate class allocations for the students - you can do this individually, just for those who are unfrozen, or for all.



You can **make copies** of the model, so you can play around but keep the master copy undisturbed.

Click **Reports** to generate tables showing various data outputs (these can also be exported to CSV as needed).



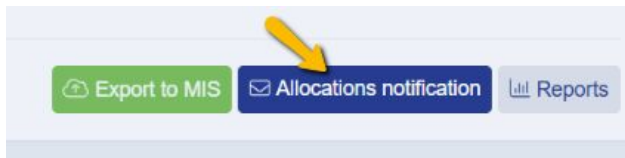
FINALISE STAGE

Once you have completed your modelling, proceed to the **Finalise Stage**.

Students will be enrolled into their classes in your A+ system, and you can then prepare to transfer those allocations to your MIS.

You will need to have **created the classes within your MIS** prior to being able to export class allocations for your students.

You can opt to send an **Allocations Notification** to students and/or their parents to confirm their finalised choices.



Proceed to Finalise stage



You are about to proceed to the "Finalise" stage.

If you continue, this will lock your subjects' placement in your options blocks. This will then allow you to send your students' subject allocations home via our email system.

Cancel

Continue

From *

test@aplicaa.com

Reply to email (to add a new email, start typing and hit 'Enter' to save)

Default to test@aplicaa.com

test@aplicaa.com

To

☒ Student(s) ☐ Parent(s) ☐ Student(s) & Parent(s)

Please note, you have selected multiple users to receive this email.

Ensure not to include sensitive personal data that is not represented by email tokens.

Sending to 18 users. [Download list](#)

[Hide all](#)

NAMES

EMAILS

Content *

Paragraph

B

U

I

Dear Student,

We are pleased to let you know that after considering all of the subject choices of our students, we are able to confirm that you have been allocated to the following GCSE Options classes for next year:

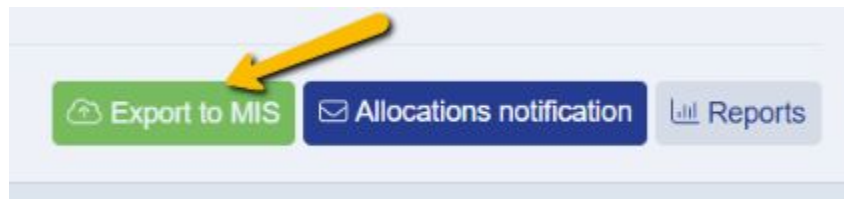
{{ENROLLED_SUBJECTS_LIST}}

Please contact <insert email here> if you have any questions or concerns.

IMPORTING CLASSES TO YOUR MIS

If you are a SIMS user, log into the Admissions+ SIMS App and select the “**Import Classes**” option.

If you are a cloud-based MIS user, go to **Data > Export > Start an export** and select the “**student classes**” option, or you can click the **Export to MIS** button within the **Finalise Stage** of your model.



This [Guide](#) covers the steps in detail for each MIS.

An abstract graphic design featuring several geometric shapes. A large, light blue hexagon is the central element. To its top-left is a medium-sized grey hexagon. To its bottom-left is a dark blue hexagon. To its top-right is an orange parallelogram. Below the large hexagon is a small, light blue hexagon. The text "THANK YOU" is positioned to the right of the large hexagon, with "THANK" in dark blue and "YOU" in orange.

THANK YOU

Contact our Support Team 020 3667 0764